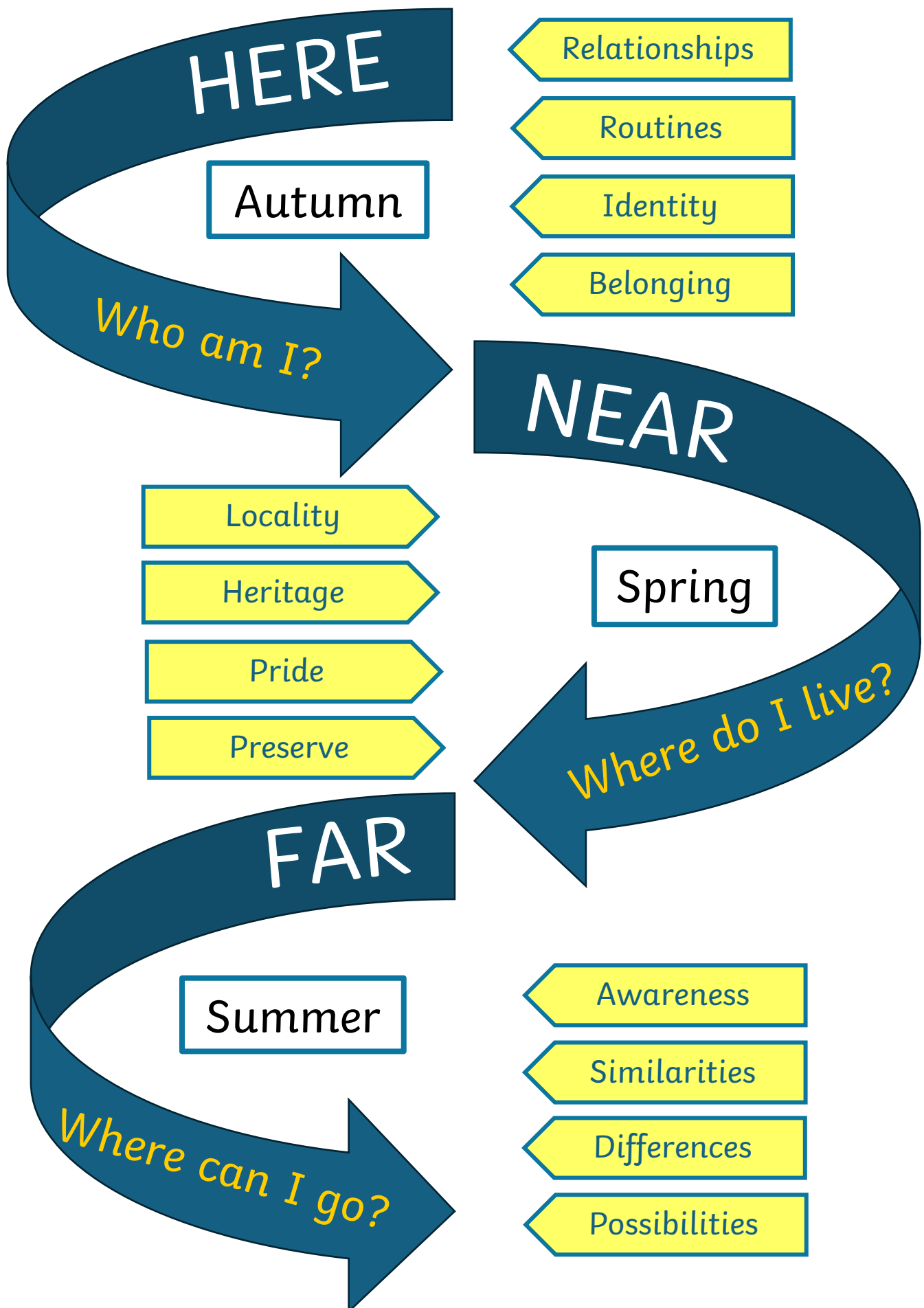


A curriculum inspired by the children, for the children.

Driven by our learners' needs, interests and experiences.
Developing key knowledge and skills that prepare our children for their futures.



Imagine, Believe, Achieve

Our Rational

Our curriculum is sequentially planned to develop over time, continually building on prior learning and imparting knowledge in manageable and coherent chunks. Our planning is responsive to the children's needs and interests, developing knowledge and skills in an engaging and purposeful way. An enquiry question helps to give learning purpose and guides us through our learning journey.

Learning about ourselves is a fundamental part of child development, especially as children begin to ask questions about who they are and how they are the same as, or different from, others. For children to make sense of the world around them, they first need to have a secure understanding of themselves as individuals. During the first term in Reception, we therefore focus on the '**Here**': the immediate factors that contribute to the children's identity.

Our learners bring with them a wealth of knowledge and experiences when they start school. To fully harness and build upon their prior knowledge, we begin the year by learning all about them, their families, their school, their home, their interests and their celebrations. We respond to the experiences children bring to school and to the events happening around them, working closely with our families to develop strong, trusting relationships.

As we move through the year, the children develop a secure understanding of what makes them unique and a growing awareness of their place within their immediate environment, such as their school and family. We then naturally broaden their experiences by expanding their learning from the '**Here**' to the '**Near**'. Our enquiry question evolves from asking '*Who am I?*' to '*Where do I live?*'. The children learn more about their local area and community, focusing on what makes Poole and Dorset such special places to live. As they develop their knowledge and understanding of their locality, we aim to foster a sense of awe and wonder about their hometown. We want children to be proud of where they live and to value, preserve and celebrate its history.

As the academic year draws to a close, we want children to reflect on their learning and consider the endless possibilities their journey holds. They have explored their uniqueness through the '**Here**', their origins through the '**Near**', and finally their place in the wider world through the '**Far**'. We believe it is important for children to see beyond their front door and to experience the wider world around them. Through this, they learn about the similarities and differences between people, traditions and beliefs, while understanding that it is often these differences that provide the greatest opportunities for learning. They teach us new ways of viewing the world and empower us to grow as empathetic, respectful and open-minded individuals.

Through discovering more about the world around them and the limitless places they can go, we hope to inspire our future generations to aim high, dream beyond what they thought possible, and make a difference in whatever they choose to do.